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## **Panorama Francophone 1 Student Book (IB Diploma) Free 16 High Quality**

The Panorama Education Dataverse is an independent and secure data repository. Students and parents are provided access to data that they can download from any Panorama Education school, and they have access to the data files only for education purposes, for example, to prepare for FCPS standardized tests or for teacher and student professional development. There is no FCPS, Google, or Facebook data in the Dataverse. Teachers and administrators of Panorama Education schools can view students data in a user-friendly, desktop-based environment by visiting the Panorama Education Dataverse at [web.panoramaed.org](http://web.panoramaed.org) . All students in Panorama Education schools are able to use a mobile application that they can download from the Google Play Store. This application is enabled with multiuser “Student Management” functions that control access to a student’s personal information. These functions are configured so that if a student shares a login with another user, there is no access to information that could be used to identify the individual student. There are also password-controlled functions that allow administrators to configure access rules for user access to student data. Information from an individual student’s family and other external sources is not searchable by an outside application or a website, and access to this data is currently strictly controlled through individual Login accounts. The Student Management functions and Password protected features are able to work seamlessly together to provide a strong system for securing student data. The Panorama Education screener is the only screener with a national sample of students, and it has been developed to be accessible to students with a wide range of cognitive abilities. We publish a version of the screener in English and in Spanish with a 4th grade reading level, and we have a professional developer from the School Development Center at the University of Virginia who uses a specially designed programming interface to create an alternative version of the tool for students with special needs. The Panorama Education version of the screener is designed to be administered by a teacher. The interface guides users through each item, and the amount of assistance needed by the students is determined by how well-designed the item is and by the frequency with which teachers use the screener. In many cases, the teacher can observe the student as they work and help the student understand the item if they are having difficulty.

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